axá i? sccuntət i? tl xa?xítət xl i? nəqsiltət

FAMILY DECLARATION

i? kwlncutn na?ł snklip² mnimłcolx i? tkwntisolx i? scxwoxwipla?

kl kłcawtsolx i? sqilxw. kcxa?xa?stím i? sc_ćaxwsolx i?

kł_ńxwlxwltans, kl kł_nxstans i? sqilxw, kl to sxwuys.

i? tmxwúla?xw3, i? tmixw4 na?ł mnimłtət ti? kwu snaqsx.

tl scways i? tmxwúla?xw ki? kwu s?alá?x axá i? kwu sqilx" / syilx / s?uk"naqinx, ixi? i? sik"uk"xixtət i? tl k"lncutn. ks_səcqix"stm i? xmintət i? tl a? nx"lx"ltantət uł kcklqix"stm uł kctxətstim i? tmxwula?xwtət ul a? nqilxwcn.pintk əckwulmstm a? nqwlqwiltntət uł a? nkwúlmntət ... nákwulamntət⁵. lut pənkin t xwicxmntm, t twmistmntm, i? kwu tukwłtim tl kwlncutn na?ł snklip ... kl t sxwuys.

i? kwu nəqsilt, i? kwu qwsqws?am,

i? kwu stmáli?s, ySat i? kwu sqilxw.

tĺ ť sxwuys ... waý i? kwull ... nixw i? lutí i? kwull ... žá?ža?əlx ... əcpúta?stm ... kwu ySaySát ctxətstim i? scəcmalá?tət na?ł i? snəqsilxwtət.

ti? mnimitət, mi kwu əccut stim i? kł kċxwəxwipla?s i? scəcmalá?tət,

i? kł_nxstans i? kł_xast scxwlxwalts, uł i? kl kł_xsp?iwts

i? scəcmalá?tət na?ł i? nkwcwilxwtət uł i? sqlxwłcawtət.

i?_kscńxwstustat (Article) 1

mnimłtət niSáýp əckilmxwipla?stm i? sqlxwłcawtət. i? kwu sqilxw/ syilx / s?uknaqinx ctxətstim ysat xl i? kl_nxstans, i? kl ysat i? nkwcwilxw. i? ssaxwipsəlx i? sqcocmnwixws.

We are the decision-makers of our sqilxw, syilx, s?ukwnaqinx ways. Our ways are central to the health and well-being of all sqilxw/syilx/s?uknaqinx Peoples, including our children and families. We ensure this is intertwined with who they are and their roots.

i? kscńxwstustat (Article) 2 kwu səctxətxətnwixwəxw i? kl kł_nxstantət ... kl tə sxwuys.

Since time immemorial. we look after one another, our best interests for all time, for our resilience and continued prosperity.

i?_kscńxwstustat (Article) 3 i? tl skłtrartet6 tl t sxwuys i? scxwiltm kckilmxwipla?stm ... i? sqlxwłcawtət ... ixí? i? stkwukwxixtət.

From generation to generation, we make decisions to teach and instill discipline to our sqilxw/svilx/s?uknaqinx children and families. This is our inherent right.

i? kscńxwstustat (Article) 4

i? kwu sqilxw / syilx / s?uknaqinx i? cawtət uł i? kł_cawtət, xəl i? nəqsiltət, kctxətstim i? sqwsqwa?sia?tət, iwá? łə ka?kíń, uł kcxwstustm ta_ckl snxá?cnustət i? nqilxwcn / nsyilxcən uł i? sqlxwłcawtət

The sqilxw/svilx/ s?uknaginx inherent right to self-determination and jurisdiction includes: The protection of our familial connections; caring for our children; regardless of residency (where they are) and our inherent right to share and teach our language, traditions and way of life.

Creator and Coyote laid down our laws/responsibility for us, sqilxw/syilx/s?uknaqínx, to carry for all time. We hold in high regard their decree and teachings of accepting the responsibility to be keepers of our waters, territory, lands, foods, and resources.

The Land, all creation, and us, as sqilxw/syilx/s?uknaqinx People, are one.

From time immemorial, We, the sqilxw/syilx/s?ukwnaqinx, (Okanagan Peoples) have inhabited our territory - we defend and look after our lands and resources. We speak our language, live our customs, traditions and our way of life. We have not and will never cede, release, or surrender our lands or resources ... for all time.

We define family, as our immediate family, our extended family, and all those that we accept as family.

From time immemorial, our children now, those yet to be born, are sacred. We revere our children. We all care for our children and our families.

It is our inherent right, that we are the only ones to say what governs us, for what are the best interests, the good health, and well-being of our children and people, and our sqilxw/syilx/s?ukwnaqinx ways.

i? kscńxwstustat (Article) 5

i? kwu sqilxw / syilx / s?uknaqinx cxa?xa?stim i? sqlxwłcawtot kl f sxwuys. i? samá? kwinsəlx kwu ks_kwittm uł kwu ks_plstułtm i? sqlxwłcawtot, nažmił lut t głnusolx

We, the sqilxw/syilx/s?uknaqinx, have the responsibility and the right to heal through our own ways, for all time. The governments tried to take and heat from us our ways, but were not able to.

i? kscńxwstustat (Article) 6

i? kwu sqilxw / syilx / s?uknaqinx kwu əctxətxətnwixw uł kwu nqwnqwnils lut swit ta_cnlipəpt, əcknknxtwixwmstm i? sťkwukwxixtət uł i? kl kłnžstans i? kwu sqilxw / svilx / s?uknaginx i? kwu nakwcwilxw... ks_səcknknxtwixwmstm ixí?.

We, the sqilxw/syilx/s?uknaqinx Peoples are responsible for providing for one another; no one is left in need. We share what we have unconditionally, and we all share in the rights and responsibilities which ensure the collective well-being of our sqilxw/syilx/s?uknaqinx Nation.

i?_kscnxwstustət (Article) 7

i? kwlncutn na?ł snklip mnimłcalx i? tkwntisalx i? kl_kłcawtsəlx i? sqilxw. kcixalixalixtim i? sc _sćaxwəlx kl kl nixtans uł i? kl nixwlxwltans i? sqilxw kl tə sxwuys nisáyp əckwulmstm i? scxwaxwtət

From the Creator and Covote, they laid down our laws/ responsibility for us to carry for all time, through our captíkwł. Creator has given us, the sqilxw/syilx/s?uknaqinx Peoples, the responsibility to be keepers of our waters, territory, lands, foods, and resources, and we continue to do so.

We live by what is stated here.

Note: This glossary has been prepared as an accompanying document to the Family Declaration. The purpose of this glossary is to describe central principles of the syllx worldview. A knowledge and understanding of the syllx worldview, in addition to linguistic competency, is required to properly articulate the values and laws embedded within nsyilxcon – our laws live within our language.

The term "family" is understood that our sqilx" families, include shielding, non-biological, and those that we have accepted as family. This includes all the old people, the adults, the children, and those yet to be born, that are defined as family.

The empowered essence to carry out the Creator's laws, that comes from all our captfkwł.

3 trix**úla'x**
This term is central to sylk worldview, its three parts all together describe all living things that are inextricably connected like a spiraling thread interconnected with the earth. All living things in this world are interconnected/interdependent in relation to one another, with no ending.

tri is part or the nsyilxcon root word tmix" meaning "all living things".

xwúl is part of the nsyilxcən root word xwaxwúla? meaning "spinning... top-like".

 $\frac{|\mathbf{a}^2 \mathbf{x}^\mathbf{w}|}{\mathbf{a}^2 \mathbf{x}^\mathbf{w}} \text{ is part of the nsyllxcon root word } \frac{1}{\mathbf{a}^2 \mathbf{x}^\mathbf{w}} \text{ meaning "soil" or "earth" therefore the polymorphic nsyllxcon word is } \frac{1}{\mathbf{x}^2 \mathbf{x}^\mathbf{w}} \frac{1}{\mathbf{a}^2 \mathbf{x}^2} \frac{1}{\mathbf{a$

4 tmixw

This term is central to syilx worldview; its two parts all together describe inter-connectedness and attachment between all living things. It is not a collection of individual strands; rather, it references that all living things are attached to one thing, 'that which gives us life'. For example, all living things (humans, animals, plants, medicines, birds, etc.) are all attached to the earth - we are all interconnected.

The first letter in this word is the letter "t"and it is from the nsyilxcon word to meaning "the'

mixw is a nsvilxcon word that means "many strands that is attached mix" is a hisylaxon word that means many strands that is attached to the head or the fringes that is attached to a fringed buckskin jacket or the fringes on a shawl. That word means all of the living things that are attached to the polymorphic nsyilxcon word tmx wula?x w

5 nákwulamntət

This term comes from the captikwł, referred to as an old word used by snklip. It means "what is usually done", "what we were instructed to do by snklip".

6 skłtrartet

This term describes our relativity and connection from the beginning of the captike to present and into the future. It is like a spiraling thread that interconnects all things. It runs through us, ever spiraling like DNA and celestial bodies. It embodies all things and connects all things to one another. It binds our children to us, no matter where they are

This term is used in context, meaning "ways of teaching" that are used to inform, correct, guide, and train our children and families.

ýilmix™m Harvey McLeod

sil-teekin ýilmix"m Greg Gabriel PENTICTON INDIAN BAND

kali lupaq'n yılmix"m Keith Crow

ki law na ýílmix"m Clarence Louie

Blackson ýilmix"m Bonnie Jacobsen

malow Savolen Janesa



Ktasp & niwt smalamix

Signed July 26, 2022 Okanagan Nation Annual General Assembly snkxý kntn, Revelstoke, BC