

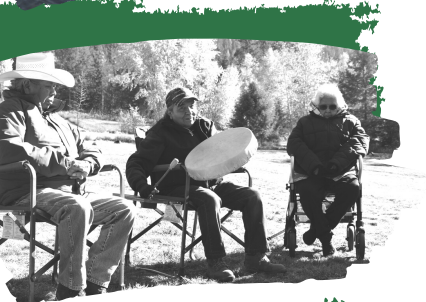
siwtk^w water responsibility planning

YOU ARE INVITED TO

ktúsxñítk^w (Okanagan Lake) Community Engagement



The purpose of this engagement is to get direction and input from Syilx community members into a ktúsxñítk^w (Okanagan Lake) Water Responsibility Plan. We want to hear from Syilx community members on their ktúsxñítk^w knowledge; areas of priority to protect and restore; what are the watershed issues; and Syilx-led solutions.



Syilx Women Meeting

July 26th from 9:30 am to 2:00 pm at the En'owkin Centre

Women have sacred relationships, responsibilities and roles to siwtk^w. We want to hold a safe space for our women siwtk^w knowledge keepers and champions to come together and talk about ktúsxñítk^w. Open to Syilx women, youth and 2SLGBTQIA+ community members.

En'owkin Centre



ktúsxñítk^w Syilx TEK Meeting

August 9th from 9:30 am to 2:00 pm at the WFN Elders Hall

This meeting is open to Syilx Nation members and elders who carry knowledge of ktúsxñítk^w and who care deeply for ktúsxñítk^w and the tmix^w that depend on it. Join us for a day to learn more on the process and share your knowledge on ktúsxñítk^w.

Interviews

We are looking for Syilx knowledge keepers, elders, fishers, land people and community members who want to talk about Okanagan Lake. Interviews are about 1.5 hours long and will be audio recorded.

OPEN TO 20 SYILX NATION MEMBERS. HONORARIA WILL BE PROVIDED.

FOR MORE INFO: HEATHER MCDOUGALL, NATURAL RESOURCES DATA ADMINISTRATION COORDINATOR



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Syilx Knowledge (TEK) for watershed planning

A strong foundation of syilx Okanagan knowledge (e.g., Syilx (Okanagan) Water Declaration, nsyilxcen)) is the starting point for shaping watershed planning processes that align with syilx Okanagan water laws, principles and practices. The foundation of Syilx Okanagan water knowledge can be imagined as threads that are interwoven amongst activities, tools, processes, solutions, partnerships, and dialogue with external governments and stakeholders.

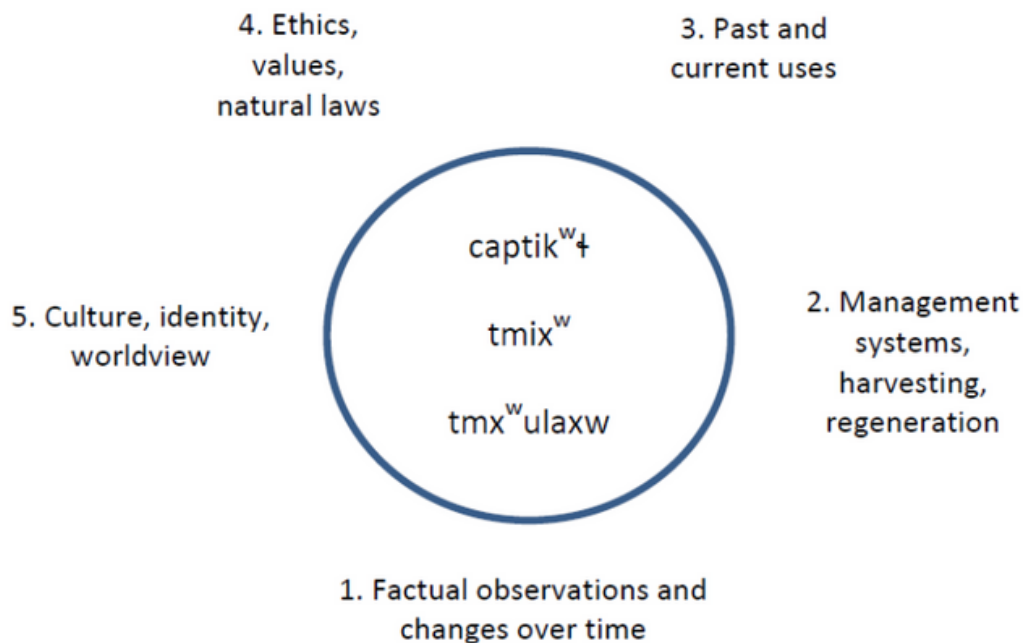


Figure 1: Faces of TEK
(adapted from Houde 2007 and Enowkin Centre).

Key areas to explore in the meetings are:

- Syilx water captik^w;
- Practices and ceremonies;
- Place-names and nsyilxcən siw⁴k^w words;
- Principles and human behaviours for taking responsibility and care for water;
- Water and watershed observations, concerns, threats and possible solutions;
- Connections and relationships between water, land, and all living things;
- Responsibilities and reciprocity;
- Desired outcomes (vision and goals);
- Watershed priorities and objectives (desired actions);
- Clarifying how/what knowledge can be shared and when/how it should be protected; and
- Defining characteristics of a positive collaborative relationship (i.e., how do we work and learn with other knowledge holders, decision-makers, watershed-users?)